COLLEGE NOW
Postsecondary Report Fall 2019

CN Program: Baruch

Students who participated in CN at Baruch who then enrolled anywhere in CUNY
College Now, a free college transition and dual enrollment program, is a major partnership between CUNY and NYCDOE enlisting 19 colleges and over 470 NYC public high schools in its mission to help students successfully transition to college. The program provides college credit courses aligned with first-year study at CUNY, pre-college courses that increase students' academic readiness for college without a need for remediation, college awareness courses and activities, full-day summer programs, and access to CUNY campus facilities and events.

In Fall 2019, there were 29,704 graduates of New York City public high schools who entered CUNY degree programs as first-time freshmen (FTF). Of these CUNY freshmen, approximately three in 10 (8,691) students had participated in College Now opportunities while in high school.

### 1. Enrollment of New York City public high school graduates in CUNY

<table>
<thead>
<tr>
<th>Total CUNY FTF¹</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recent graduates from New York City public high schools²</td>
<td>135</td>
<td>160</td>
<td>152</td>
<td>169</td>
<td>148</td>
<td>137</td>
<td>148</td>
</tr>
<tr>
<td>With College Now experience</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### 2. Fall 2019: CUNY enrollment by college

<table>
<thead>
<tr>
<th>With College Now experience</th>
<th>FTF</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BMCC</td>
<td>9</td>
<td>100.0%</td>
</tr>
<tr>
<td>Bronx</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>LaGuardia</td>
<td>1</td>
<td>100.0%</td>
</tr>
<tr>
<td>Comprehensive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NYCCT</td>
<td>11</td>
<td>100.0%</td>
</tr>
<tr>
<td>Staten Island</td>
<td>4</td>
<td>100.0%</td>
</tr>
<tr>
<td>Senior</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baruch</td>
<td>36</td>
<td>100.0%</td>
</tr>
<tr>
<td>Brooklyn</td>
<td>6</td>
<td>100.0%</td>
</tr>
<tr>
<td>City</td>
<td>13</td>
<td>100.0%</td>
</tr>
<tr>
<td>Hunter</td>
<td>40</td>
<td>100.0%</td>
</tr>
<tr>
<td>John Jay</td>
<td>12</td>
<td>100.0%</td>
</tr>
<tr>
<td>Lehman</td>
<td>3</td>
<td>100.0%</td>
</tr>
<tr>
<td>Queens</td>
<td>11</td>
<td>100.0%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>148</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### 3. Fall 2019: Degrees pursued

- **Associate Degree**
  - 14.9%

- **Bachelor's Degree**
  - 85.1%
4. First semester academic outcomes for Fall 2019 CUNY FTF with and without College Now experience¹

<table>
<thead>
<tr>
<th></th>
<th>FTF</th>
<th>Credits transferred (Average)</th>
<th>First semester credits earned (Average)²</th>
<th>First semester GPA (Average)²</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CN  (Other)</td>
<td>CN (College Credit)</td>
<td>CN (Other)</td>
<td>CN (College Credit)</td>
</tr>
<tr>
<td>All students⁴</td>
<td>2</td>
<td>145</td>
<td>4.50</td>
<td>6.91</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2</td>
<td>78</td>
<td>4.50</td>
<td>7.97</td>
</tr>
<tr>
<td>Male</td>
<td>67</td>
<td>56</td>
<td>5.67</td>
<td></td>
</tr>
<tr>
<td><strong>Degree level pursued</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate</td>
<td>22</td>
<td>22</td>
<td>2.86</td>
<td></td>
</tr>
<tr>
<td>Bachelor's</td>
<td>2</td>
<td>123</td>
<td>4.50</td>
<td>7.63</td>
</tr>
<tr>
<td><strong>Race/ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2</td>
<td>56</td>
<td>4.50</td>
<td>8.68</td>
</tr>
<tr>
<td>Black</td>
<td>23</td>
<td>26</td>
<td>4.65</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>50</td>
<td>50</td>
<td>5.68</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>16</td>
<td>16</td>
<td>7.81</td>
<td></td>
</tr>
<tr>
<td><strong>Regents English⁵</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below 75</td>
<td>1</td>
<td>8</td>
<td>9.00</td>
<td>4.50</td>
</tr>
<tr>
<td>75 and above</td>
<td>1</td>
<td>137</td>
<td>0.00</td>
<td>7.05</td>
</tr>
</tbody>
</table>

¹ Includes all graduates of New York City public high schools who enter CUNY as first-time freshmen within 6 months of graduating.
² Students who participated in Early College Initiative (ECI) were excluded.
³ First semester credits earned excludes CN credits.
⁴ Students with no Regents score were excluded.
⁵ Based on student’s highest score on either Regents English Common Core or Regents English Non-Common Core exams.
Note: CN (Other) includes students who were enrolled in zero-credit courses, non-college catalogue College Now and College Focus courses and workshops.
4. First semester academic outcomes for Fall 2019 CUNY FTF with and without College Now experience\(^1\)\(^2\)

<table>
<thead>
<tr>
<th>Credits transferred (Average)</th>
<th>First semester credits earned (Average)</th>
<th>First semester GPA (Average)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CN (Other)</td>
<td>+0.00</td>
<td>+0.00</td>
</tr>
<tr>
<td>CN (College Credit)</td>
<td>16.00</td>
<td>12.47</td>
</tr>
<tr>
<td>CN (Other)</td>
<td>-3.53</td>
<td>-1.07</td>
</tr>
<tr>
<td>CN (College Credit)</td>
<td>3.88</td>
<td>2.80</td>
</tr>
</tbody>
</table>

\(^1\) Includes all graduates of New York City public high schools who enter CUNY as first-time freshmen within 6 months of graduating.
\(^2\) Students who participated in Early College Initiative (ECI) were excluded.

Note: CN (Other) includes students who were enrolled in zero-credit courses, non-college catalogue College Now and College Focus courses and workshops.
## 10. System retention and graduation rates of all CUNY FTF in associate degree programs by year of entry¹

<table>
<thead>
<tr>
<th></th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total CUNY cohort</strong></td>
<td>20,998</td>
<td>21,674</td>
<td>21,795</td>
<td>21,906</td>
<td>21,197</td>
<td>21,336</td>
</tr>
<tr>
<td>1-year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>67.9%</td>
<td>66.3%</td>
<td>66.0%</td>
<td>66.4%</td>
<td>62.6%</td>
<td>62.6%</td>
</tr>
<tr>
<td>Awarded degree</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2-year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>48.8%</td>
<td>47.2%</td>
<td>45.9%</td>
<td>44.5%</td>
<td>30.5%</td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>5.5%</td>
<td>6.2%</td>
<td>7.7%</td>
<td>9.1%</td>
<td>10.9%</td>
<td></td>
</tr>
<tr>
<td>3-year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>30.7%</td>
<td>28.8%</td>
<td>25.6%</td>
<td>23.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>17.9%</td>
<td>19.2%</td>
<td>22.3%</td>
<td>24.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>19.8%</td>
<td>18.3%</td>
<td>15.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>25.9%</td>
<td>27.2%</td>
<td>29.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5-year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>11.3%</td>
<td>10.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>33.2%</td>
<td>34.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>6.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>37.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. Retention and graduation rates of NYCDOE high school graduates with and without College Now experience who enter CUNY FTF in associate degree programs, by year of entry¹

<table>
<thead>
<tr>
<th>Recent Graduates of New York City public high schools²</th>
<th>With College Now experience</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-year</td>
<td></td>
<td>39</td>
<td>71</td>
<td>39</td>
<td>45</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>Still enrolled</td>
<td></td>
<td>69.2%</td>
<td>81.7%</td>
<td>69.2%</td>
<td>75.6%</td>
<td>73.3%</td>
<td>67.7%</td>
</tr>
<tr>
<td>Awarded degree</td>
<td></td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2-year</td>
<td></td>
<td>59.0%</td>
<td>56.3%</td>
<td>33.3%</td>
<td>44.4%</td>
<td>56.7%</td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td></td>
<td>7.7%</td>
<td>5.6%</td>
<td>25.6%</td>
<td>15.6%</td>
<td>10.0%</td>
<td></td>
</tr>
<tr>
<td>3-year</td>
<td></td>
<td>30.8%</td>
<td>45.1%</td>
<td>15.4%</td>
<td>33.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td></td>
<td>28.2%</td>
<td>15.5%</td>
<td>35.9%</td>
<td>31.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-year</td>
<td></td>
<td>25.6%</td>
<td>33.8%</td>
<td>28.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td></td>
<td>30.8%</td>
<td>29.6%</td>
<td>35.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5-year</td>
<td></td>
<td>7.7%</td>
<td>14.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td></td>
<td>38.5%</td>
<td>42.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-year</td>
<td></td>
<td>7.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td></td>
<td>41.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹Source: CUNY Office of Institutional Research and Assessment. Note: Data only available through Fall 2018 cohort.

²Includes all graduates of New York City public high schools who enter CUNY as first-time freshmen within 6 months of graduating.
12. System retention and graduation rates of all CUNY FTF in bachelor's degree programs by year of entry¹

<table>
<thead>
<tr>
<th></th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total CUNY cohort¹</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>87.3%</td>
<td>86.8%</td>
<td>86.9%</td>
<td>86.5%</td>
<td>85.1%</td>
<td>84.4%</td>
</tr>
<tr>
<td>Awarded degree</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>1-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>79.0%</td>
<td>79.0%</td>
<td>79.4%</td>
<td>78.5%</td>
<td>77.2%</td>
<td>77.2%</td>
</tr>
<tr>
<td>Awarded degree</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>2-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>73.7%</td>
<td>73.0%</td>
<td>72.5%</td>
<td>72.0%</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Awarded degree</td>
<td>2.5%</td>
<td>2.9%</td>
<td>3.8%</td>
<td>3.8%</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td><strong>3-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>43.3%</td>
<td>41.8%</td>
<td>38.7%</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Awarded degree</td>
<td>29.2%</td>
<td>31.0%</td>
<td>34.1%</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td><strong>4-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>15.9%</td>
<td>15.8%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Awarded degree</td>
<td>54.9%</td>
<td>54.8%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td><strong>5-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>8.0%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Awarded degree</td>
<td>62.7%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

13. Retention and graduation rates of NYCDOE high school graduates with and without College Now experience who enter CUNY FTF in bachelor's degree programs, by year of entry²

<table>
<thead>
<tr>
<th>Recent Graduates of New York City public high schools²</th>
<th>With College Now experience</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>96</td>
<td>89</td>
<td>113</td>
<td>124</td>
<td>118</td>
<td>106</td>
</tr>
<tr>
<td><strong>1-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>94.8%</td>
<td>83.1%</td>
<td>87.6%</td>
<td>87.9%</td>
<td>88.1%</td>
<td>88.7%</td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>2-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>93.8%</td>
<td>78.7%</td>
<td>85.0%</td>
<td>80.6%</td>
<td>81.4%</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>3-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>83.3%</td>
<td>74.2%</td>
<td>80.5%</td>
<td>79.8%</td>
<td>--</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>4-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>43.8%</td>
<td>44.9%</td>
<td>41.6%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>5-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>11.5%</td>
<td>21.3%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>6-year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still enrolled</td>
<td>6.3%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Awarded degree</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

¹Source: CUNY Office of Institutional Research and Assessment. Note: Data only available through Fall 2018 cohort.
²Includes all graduates of New York City public high schools who enter CUNY as first-time freshmen within 6 months of graduating.
14. System retention and graduation rates of CUNY FTF in associate degree programs, by College Now experience¹

Graduation rates by College Now status

% CUNY FTF

Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

10% 4% 24% 25% 34% 43%

34% 25% 32% 48% 37% 18%

15. System retention and graduation rates of CUNY FTF in bachelor’s degree programs, by College Now experience¹

Graduation rates by College Now status

% CUNY FTF

Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

0% 2% 1% 1% 62% 67%

58% 53% 30% 25% 37% 37%

¹Source: CUNY Office of Institutional Research and Assessment. Note: Data only available through Fall 2018 cohort.
²Includes all graduates of New York City public high schools who enter CUNY as first-time freshmen within 6 months of graduating.